

Basics of School-Based Student Support Plans: Section 504 plans and Individualized Education Programs (IEP)

Presentation to the Child Advocacy Committee

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Note: Additional Resources available online (after 10/27/11) at:
www.IEPGuardians.org/CAC

Characteristic	504 Plan	IEP
Background	<ul style="list-style-type: none"> General Education Document “Permit” to accommodate Section 504/ADA: Institution & Employer friendly (no hardship) Generally overseen by guidance counselor or social worker at school K-12 document, generalizing well to college and possibly workplace 	<ul style="list-style-type: none"> Federal entitlement under IDEA Arose from historic and systematic exclusion of students with disabilities Requires need for individualized instruction, related services EI, ECE, K-12, and transition 3 year re-evaluation Annual review IEP meeting may be requested (discipline, behavior, review, progress update) by any team member
Requirements	<ul style="list-style-type: none"> Student must maintain an impairment of a “major life activity” which may include learning, breathing, walking, etc. Burden generally on family to provide documentation Adverse effect noted 	<ul style="list-style-type: none"> Presence of disability which impacts academic or functional performance Requires need for compensatory instruction Goals/Services clearly outlined, with clear conditions for achievement
Dispute resolution	<ul style="list-style-type: none"> Office of Civil Rights (OCR) complaint 	<ul style="list-style-type: none"> Several layers (from school –based in teaming, to mediation, to formal hearing) Burden of proof in IL: parent
Little known facts	<ul style="list-style-type: none"> Re-evaluation needs Manifestation Determination meetings 	<ul style="list-style-type: none"> Signing the IEP (instances: initial consent, consent for re-eval, addendum, exit/refusal of services, LD eligibility) IEPs and generalization to higher education Services for students not yet eligible

- Accommodations vs. Modifications
- Current trends and Response to Intervention
- Data Collection
- Domain meeting